

October 15, 2019

**Position Open: Project-Based Learning Middle School (7<sup>th</sup> and 8<sup>th</sup> Grade)  
Humanities/Social Studies Teacher**

Hill View Montessori Charter Public School, a public school serving 306 students in grades K-8 using the Montessori approach to educating children, located in historic Haverhill, Massachusetts (35 miles north of Boston on the New Hampshire border, 15 miles from the Atlantic Ocean), is seeking an innovative, dynamic, well-rounded, inspiring, Project-Based Learning Middle School (7<sup>th</sup> and 8<sup>th</sup> grade) Humanities/Social Studies Teacher for the 2019-2020 school year. This is a full-time position.

**NOTE:** Resumes and letters of interest should be sent directly to: [parnold@hvmcps.org](mailto:parnold@hvmcps.org).

**The Middle School Humanities/Social Studies Teacher's responsibilities include, but are not limited to:**

- Developing and implementing an innovative, engaging, project-based Middle School Humanities/Social Studies program for 7<sup>th</sup> and 8<sup>th</sup> grade students, potentially featuring a deep dive and in-depth exploration into valuable local and regional history;
- Partnering closely with the Elementary classroom teachers as well as the Middle School ELA, Mathematics, and Science faculty to design and implement specific Humanities curriculum goals in an integrated, multi-discipline, project-based, place-based Middle School academic program;
- Expanding the Middle School Humanities/Social Studies curriculum to include forward-thinking initiatives such as supporting the Middle School students' entrepreneurial endeavors, student-led special projects, research and investigations, and community outreach/community service;
- Actively engaging with teachers and students to connect Humanities/Social Studies across the disciplines horizontally and the grades vertically and to the lives of the 21<sup>st</sup> century Middle School students.

*The mission of Hill View Montessori Charter Public School is to provide a K-8 public education that promotes academic excellence using the Montessori philosophy.*

**A successful candidate must possess:**

- A bachelor's degree is required, a master's degree is preferred;
- Experience as a Humanities/Social Studies teacher is ideal, but will consider a dynamic new teacher;
- Confidence to take on the development of an innovative, project-based, place-based Middle School Humanities/Social Studies program;
- An entrepreneurial spirit that reflects an openness to change, a willingness to problem-solve, and an interest in developing new ideas and programs;
- Experience and/or an interest in working with young adolescents;
- Effective communication skills, both written and spoken;
- Willingness to engage in frequent dialogue and to be self-reflective with regard to teaching practices;
- Ability to work with a variety of learning abilities and differentiate for those students with special needs and English Learners;
- Successful classroom manager who firmly believes that a structured environment and high behavioral expectations for all students lead to student achievement;
- Strong interpersonal and collaborative skills;
- Commitment to the charter school's mission;
- Critical thinker and problem-solver;
- Collaborative team player;
- Strong work ethic;
- Flexibility, warmth, and a sense of humor!

Applicants should have a high joy-factor and positive energy and enthusiasm; superb classroom management and leadership; emotional maturity; excellent organizational and communication skills; a love of learning and a love of playing; and, a drive for excellence with a commitment to each child. Applicants should demonstrate a friendly disposition and possess a strong capacity for kindness, compassion, and thoughtfulness. We are seeking a colleague committed to building strong collegial and parent relationships, and one who is committed to self-development. Appreciation for student diversity including learning, experiential, cultural & economic diversity is important as well as an open mind and open heart.

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*Hill View Montessori Charter Public School is an Equal Opportunity Employer. Qualified applicants are considered for employment without regard to age, race, color, religion, sex, national origin, sexual orientation, disability or veteran status.*